

#### **Fantastic Places!**

Investigating the human and physical geography of amazing places around the world, including the UK and other places such as Mount Everest, the Amazon etc.





## Remembering!

Investigating history
beyond living memory, e.g.
Remembrance Day;
Bonfire Night; Battle of
Britain, and why it is
important to remember
these events and mark
them yearly.

KS1 Term 1A



Swimming, Gym and Games.



### Myself

Considering 'who I am' and how my choices affect others. Being aware of why we have rules.



## Science

## **Everyday Materials and their Uses**

Investigating objects and the materials they are made from; identifying everyday materials and describing their properties; comparing and grouping materials according to those properties; comparing the uses of everyday materials; and finding out how some solid objects can be changed by applying forces.



## Let's Sculpt

Finding out about a range of work and styles of well-known sculptors. Using a range of materials creatively to design and make a variety of sculptures in different scales and styles. .



## D I

#### **Our Fabric Faces**

Investigating different materials and different ways of joining them to create a collage of a face.



## **New Beginnings**

Covering empathy, self-awareness, motiviation and developing social skills.

Getting on and Falling Out
Covering managing feelings, empathy and social skills.

Say No to Bullying
Covering empathy, self-awareness, social skills.



# Maths

cyclical cycle throughout the year.We follow the Abacus long term plan to ensure coverage throughtout the year.

Potential cross-curricular maths: coordinates, compass directions and directions.

The Maths curriculum follows a



## **Talking and Sharing**

Exploring various ways of conveying messages using both digital and non-digital systems. Using emails and responding to blogs. Exploring very simple onscreen simulations and linking these to their understanding of algorithms



# English

This term we will cover: stories in familiar settings; labels, lists, signs & posters; songs and repetitive poems; stories involving fantasy; information texts; and poems about animals.