

Power of Nature 🗮 📓



KS1 Term 2B

What Can I Remember? - History within Living Memory

Finding out about changes in the Falkland Islands since WWII, such as the building of MPC, transport off the islands, communication.



Swimming.

outdoor

adventure

activities and

dance

Potential visits/visitors: Dockyard Museum, people from the local community, including those that have been at MPC for a long time (Sodexo or Interserve).



Plants

Observing and describing how seeds and bulbs grow into mature plants; finding out about and describing how plants need water, light and a suitable temperature to grow and stay healthy. Potential visits/visitors: Stanley Growers, the Conservation society

ABCDE FGHUK CMNOP GRETU UWXYZ English

PHSE

Dreams and Goals Covering goals to success; challenges; over coming obstacles and aspirations. Healthy Me Covering emotional and physical health.

This term we will cover: traditional tales; s feelings; instructions and lists; recounts; bedtime poems; and poems with an element of fantasy and humour.



Designing and making a fire engine that has a moving part.



Nature Sculptures Making observational drawings, creating collages from nature and making 3D sculptures using clay; learning about artists such as Andy Goldsworthy.



Where would you live? Comparing Stanley and Goose Green; finding out about the human geography of the two areas; investigating land use and farming. Potential visits/visitors: farm visit, Goose Green



Celebrations!

How and why prayer is important in celebrating faith; how feasting and fasting are linked when preparing to celebrate.



The Maths curriculum follows a cyclical cycle throughout the year.We follow the Abacus long term plan to ensure coverage throughtout the year.



Getting Creative Developing understanding of digital texts, creating their own digital content (still, moving and animated image and word); using a range of devices and software with increasing precision; demonstrating understanding of some of the devices they use; using unplugged approaches to support their understanding of algorithms.