



The Forces Within Us



RE



History

The Aztecs and Mayans

Finding out about significant events and people in the Aztec and Mayan periods of South American history; investigating their legacy today.

LKS2 Term 3B



Swimming, Athletics and gym.



DT Marbulous

Structures!

Exploring structures; selecting materials; applying understanding of structures; in the context of designing and building a marble run.

Teachings and Authority
Considering the sources of guidance in our own lives and those of Christian and Muslim faith; reflecting on the idea of God and the relationships people have with Him.



Science

Forces and Magnets

Comparing how things move over surfaces; noticing that magnet forces don't need contact between surfaces; observing how magnets attract and repel each other; group everyday materials according to whether they attract magnets.

Potential visits: Motor Transport and the Royal Engineers



PHSE

Relationships

Discussing families & friendships; love & loss; memories; safeguarding and assertiveness.

Changing Me

Looking at life cycles; changing bodies; growing from young to old; assertiveness and self-respect.



Art

South American Art

Learning about artists such as Frida Khalo, Leonora Carrington, Diego Rivera and Carlos Paez Vilaro; sculpting clay; using colour in drawing; and making a collage.



Maths

The Maths curriculum follows a cyclical cycle throughout the year. We follow the Abacus long term plan to ensure coverage throughout the year.



English

This term we will cover: adventure stories; plays and dialogues; persuasive writing; non-chronological reports; traditional poems; and shape poems – playing with form.



Geography

Let it Flow!

Investigating the rivers of the world, such as the Amazon and the San Carlos (Falkland Islands); finding out about how they form, their key features and the role they play in the environment; learning about the water cycle and its role in river formation.



Computing

Programming and Games

Exploring simulations; explaining how these are structured and some of the programming needed; decomposing tasks and creating and debugging algorithms to solve them; understanding how algorithms support the programming process; writing programs to achieve specific objectives; understanding and using sequence, selection and repetition; testing, debugging and refining their programs.