



# History

## Falkland Island History

Looking at the broader history of the Falkland Islands from its discovery to the modern day: identifying significant events and people from the past.

Potential visits/visitors: Dockyard Museum.



# Science

## Plants, Animals and Habitats

Describing the function of different parts of plants; exploring their requirements for survival; investigating how water is transported in them; and their lifecycles; looking at the needs of animals for survival; finding out how animal skeletons and muscles support them and aid movement; generating food chains; classifying using keys; and dangers to habitats. Potential visits/visitors: Dog section,



# English

This term we will cover: myths and legends; fairy stories and play-scripts; recounts; non-chronological reports; lists poems and kennings; and poems to perform.



# Power of Nature

LKS2 Term 2B



# DT Shelters

Investigating different types of shelters and their purposes; exploring materials; designing a shelter; selecting appropriate materials; evaluating and making improvements.



# PHSE

## Dreams and Goals

Covering goals to success; challenges; over coming obstacles and aspirations.

## Healthy Me

Covering emotional and physical health.



# PE

Swimming, outdoor adventure activities, and dance.



# Geography

## Great Shakes

Investing the formation of the Falkland Islands, including mountain formation, the stone runs; finding out about volcanoes and earthquakes linking it to the 'Ring of Fire'. Potential visits/visitors: A geologist, heli-flight to see the stone runs from the air.



# RE

## Religion, Family and Community

How religious families and communities practise their faith; and contributions this makes to local life in Christianity.



# Maths

The Maths curriculum follows a cyclical cycle throughout the year. We follow the Abacus long term plan to ensure coverage throughout the year.



# Computing

## Accuracy Counts

Investigating the concept of computer networks including the internet and the services offered on it; using and comparing search engines on the WWW; selecting and evaluating with increasing discernment and respecting copyright when creating their own content; using spreadsheet software to create graphs and explore number patterns.

Potential visits: ISS