



Maths

The Maths curriculum follows a cyclical cycle throughout the year. We follow the Abacus long term plan to ensure coverage throughout the year.



Science

Earth and Space

Finding out about the movement of Earth and other planets in our Solar System; understanding the movement of the Moon and the how day and night happen.

Light

Knowing that light travels in straight lines and how we see objects, as well as how shadows have the same shape as their objects.



English

This term we will cover: classic fiction; recounts; Slam poetry; biographies and autobiographies; instructions and explanations; and classic poems.



Me and My World

UKS2 Term 1A



History

Finding out about the Victorian sea farers; their connection to the Falkland Islands; and their legacy on the Island and the world today.



PHSE

New Beginnings

Covering empathy, self-awareness, motivation and developing social skills.

Getting on and Falling Out

Covering managing feelings, empathy and social skills.

Say No to Bullying

Covering empathy, self-awareness, social skills.



DT Kaleidascope

Designing and constructing a kaleidoscope; evaluating their product and suggesting changes for improvement.



Art British Artists

Finding out about key British Artists: past and present. Investigating the themes and techniques they have used. Using those techniques to create their own images.



Geography

Richness of Life

Investing a variety of locations (e.g. Las Vegas, Kibera, Easter Island, Antarctica, Australia) to find out about climate zones, biomes, eco-systems and mineral distribution.



RE

Journeys

Exploring the idea of life as a journey and how events that take place along the way can bring people closer to God. Consider ideas about death and what comes after – how we deal with bereavement and mark the significance of a life lived.



PE

Swimming, Gym and Games



Computing

Staying Connected

Using blogs for collaborative projects in school, uploading different types of digital content, while checking copyright and crediting sources. Working as a class to build a wiki around a class topic, taking editorial responsibility for their work. Knowing the school's eSafety rules and encouraging other children to keep safe online – CEOPs.