

Understanding the World

People and Communities We will be looking at some of the things that make them unique, talking about some of the similarities and differences in relation to friends or family.

The World: Developing an understanding of growth, decay and changes over time, looking closely at similarities, differences and change.

Technology: We are constantly exploring technology through the use of computers, cameras, digital equipment, bee bots and music.

Physical Development

This term we will be working on our fine motor and gross motor skills through a variety of different experiences including Funky Fingers. We will cover traditional tales, labels, lists, and songs. We will have a weekly session of 'write dance'.

We are Unique!

FS1/2 Spring Term



Expressive Arts and Design

Children are given the opportunity to paint, design and construct on a daily basis. We explore colours and sounds and have a variety of musical instruments. Through their experiences they are able to add a narrative into their play using stories and props available.

Personal, Social and Emotional Development

In FS children are constantly given the opportunity to work on their personal and social skills. We have Lola the listening Leopard who helps the children to focus on their listening skills. We also follow the whole school's PSHE scheme JIGSAW - this term is 'Dreams and Goals'.



Communication and Language

We will be reading stories on the theme and relating to our visits, both non fiction and fiction. Children are given the opportunity to continually build up their vocabulary based on experiences and focusing on objects and people of importance to them. We will be reading and exploring traditional tales.



RE
FS2 - Special people.



Maths

FS2 follow the Abacus long term plan to ensure coverage throughout the year. FS1 have many maths opportunities such as exploring number, counting and measuring through songs and practical activity.



Literacy

In all the different areas of the classroom there are plentiful opportunities for reading and writing. We continue to work on writing our names and other labels. Some children will be starting to construct sentences based on our learning.