



English

It is the aim of the school that all children achieve the highest results and that opportunities are given for all children to achieve their true potential.

Both classes will devote at least four lessons in a week for the teaching of English as laid down in the National Curriculum for England and provide appropriate learning experiences for the Foundation Stage children.

We are aiming to teach children to achieve the following:

- ◆ Read and write with confidence, fluency and understanding
- ◆ Be able to orchestrate a full range of reading clues (phonic, graphic, syntactic, contextual) to monitor their reading and to correct their own mistakes
- ◆ Understand the sound and spelling system and use this to read and spell accurately
- ◆ Have fluent and legible handwriting
- ◆ Have an interest in words and their meanings and a growing vocabulary
- ◆ Know, understand and be able to write in a range of genres in fiction and poetry, and understand and be familiar with some of the ways in which narratives are structured through basic literacy ideas of setting, character and plot
- ◆ Understand, use and be able to write a range of non-fiction texts
- ◆ Plan, draft, revise and edit their own writing
- ◆ Have a suitable technical vocabulary through which to understand and discuss their reading and writing
- ◆ Be interested in books, read with enjoyment and evaluate and justify their preferences
- ◆ Through reading and writing, develop their powers of imagination, inventiveness and critical awareness

English across the curriculum

Where appropriate, the English learnt within specific English lessons will be implemented and developed within other lessons across the curriculum.

Speaking and Listening

Children will be given opportunities to express themselves in a variety of ways and widen their vocabulary by discussions and listening to others. Teachers and other adults working in school will foster an environment in the class and around the school where children's thoughts and opinions are valued. This will be achieved through discussions, reading and listening to others, drama and show and tell.



Reading

Children at Mount Pleasant School will be given a broad and balanced reading programme where they will have the opportunity to participate in shared, guided and individual reading activities. Texts for individual readers are graded in order of difficulty and matched to the individual child's reading ability. Children will be taught a range of reading skills that will help them achieve their true potential. Resources for the teaching of reading will be regularly reviewed and updated, this will also include the use of IT resources.

Writing

We are aiming here at Mount Pleasant School to encourage children to become proficient writers who are able to convey meaning, matching different styles to purpose and audience.

Therefore children will be taught:

- ◆ Correct, cursive letter formation aiming towards clear, legible handwriting. This will be encouraged from all those working in the school so that where possible children have good models to follow. However, due to the high turnover of children within Mount Pleasant School, when a child joins the school their adopted style of handwriting will be encouraged for the ultimate aim of clear, legible handwriting.
- ◆ Phonics using the Government 'Letters and Sounds' scheme
- ◆ Spelling using the National Curriculum for England.
- ◆ To plan, draft, revise and proof read their writing before the final presentation
- ◆ To use a variety of resources to aid the writing process e.g. whiteboards and computers.

Resources

The main resources in the teaching of English are the National Curriculum and the EYFS guidance. Plans are supplemented using Hamilton Trust and other appropriate resources. Planning uses the Mount Pleasant English Plans Cycle A and B for each phase.

Pupils with Special Needs

All pupils with Special Needs are included and join in the lessons taking due regard of the requirements of individual educational programmes.



Signed: Gary Margerison

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