



Expectations Policy

We promote the very highest of expectations in our pupils. Every Adult is a role model for expectations in school.

Our school curriculum supports our vision as well as our school values and the fundamental British values which include democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Aims

The aims of this document include:

- to provide consistency between classrooms, year groups and key stages
- to provide a bench mark for the quality of presentation
- to provide an expectation of handwriting of pupils and teachers
- to provide a level of expectations of episodes of work in children's books

Expectations KS1 and KS2 in all books

- Handwriting must follow the school handwriting scheme for both pupils and teachers
- When used, all sheets must be placed in books straight to the page and must not overlap a page or stick out the side of a page
- Teacher spelling must be of the highest standard

Topic Books to include Science, Theme and RE

Quality of written work in topic and Science books is to be of the same standard as that which is expected in English books.

- There must be at least five recorded episodes of learning for both topic work and Science in each half term.

Episodes of learning can include, but are not limited to, the following:

- Photographs with a my learning box for children to reflect and explain their learning
- Mind maps
- Writing
- Extended writing (can be in writing log)
- Story boards
- Cartoon Strips
- Drawings
- Maps
- Diagrams
- Post it notes
- Whiteboard photographs or photocopies
- For Science there must be evidence of working scientifically



Maths and English Books

These books must be of the very highest quality. Expectations, handwriting and marking must reflect school policy and expectations. There should be an example of work for everyday Maths and English is taught.

Absent children

Teachers may find it useful to indicate in the books that a child has been absent from school.

The Early Years Foundation Stage

The expectations in our Nursery and Reception classes helps meet the requirements set out in the Early Years Foundation Stage. Our school fully supports the principle that young children learn best through play, and by engaging in well planned and structured activities we achieve this goal.

There must be two pieces of written work in English books, two pieces of work in Maths books and at least one piece in each child's wonder book.

The Role of the class teacher

The role of the class teacher is to:

- uphold the School Expectations
- Ensure all handwriting follows the school scheme
- Ensure books are presented in the best way possible to demonstrate learning and progress
- Ensure there are 5 clear episodes of learning for Topic and 5 clear episodes of learning for Science every half term
- Ensure there is a learning episode recorded for every day for English and Maths

Monitoring and Review

All Teachers are responsible for the day-to-day expectations in their classroom. Teachers monitor the quality and level of expectation in their classroom. LSA staff should support these expectations.

Signed: Gary Margerison

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