



## **Mount Pleasant Primary School Accessibility Plan (1)**

### **Purpose of the Plan**

The purpose of this plan is to show how Mount Pleasant Primary School intends, over time, to increase the accessibility of our school for disabled pupils.

### **Definition of Disability**

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

### **Legal Background**

From September 2002, the Disability Discrimination Act 1995 outlawed discrimination by schools and LAs against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

This plan sets out the proposals of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled. eg. handouts, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.

Mount Pleasant Primary School aims to treat all stakeholders; pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, in order to allow them to learn, achieve and participate fully in school life.

The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.

As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.



### **Contextual Information**

The majority of the current school buildings are converted houses and as a result are limited in flat surface access.

### **The Current Range of Disabilities within Mount Pleasant Primary School**

The school has no children with disabilities there are children with a range of allergies, such as food allergies. We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in the staffroom and a record of use is noted.

When children apply for a place at the school with specific disabilities, the school undertakes a MOD MASO (Assessment of Needs) and contacts MOD professionals for assessments, support and guidance for the school and parents.

All medical information is collated and available to staff, in the children's medical file in the admin office. We have competent First Aiders who hold current First Aid certificates.

All medication is kept in a secure place in which has easy access for First Aiders and staff members.

Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.