

Mount Pleasant Primary School Accessibility Plan (Part 2)

Targets	Strategies	Outcome	Time	Monitoring
Equality & Inclusion				
To ensure equality of access for all.	Equal opportunity project 2015-2016	All ASC pupils will have equal access to the curriculum.	On-going	Head Teacher (SENDCo) & SGC
To ensure smooth transition between year groups and schools	Obtain information in good time about children arriving and departing well before transfer/transition.	All necessary arrangements/equipment are in place before transfer.	On-going	Head Teacher (SENDCo) & SGC
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going.	Head Teacher (SENDCo) & SEND Gov
Physical Environment				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	We will request an audit of accessibility of school buildings and grounds of the current and the new school.	Modifications may be made to the school building to improve access, if necessary & reasonable.	On-going.	Head Teacher (SENDCo) & SEND Gov
Curriculum				
To continue to train staff to enable them to meet the needs of children with	Targeted staff CPD	Staff are able to enable all children to access the curriculum.	On-going.	Head Teacher (SENDCo) & SEND Gov

a range of SEND.				
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To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children and provide equipment as needed. eg. special pencil grips, headphones, writing slopes etc.	Children will develop independent learning skills.	Discuss termly at pupil progress meetings	Head Teacher (SENDCo) & SEND Gov
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