

Feb '19

MINUTES OF THE SGC MEETING HELD AT 13:00 ON 13th Feb 2019 AT MOUNT PLEASEANT SCHOOL

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| Present: | Wg Cdr Barnes, CO FISU (KB) Maj Coombes (NC) Maj Hennigan (GH) Mr G Margerison (GM) Mr J Stevens (JS) Capt Gough (VG) Flt Lt Maylan (SM) Mrs S Wilbond (SW) | Chair Independent Rep Vice Chair Head Teacher SSAFA Finance Rep Policy Rep School Business Manager |
| Apologies: | Mrs K Steen (KS) WO F Cliff (FC) WO1 Davenport (ND) Helen Massy Mr D Crofts (DC) | Director of Education & Head of IJS Parent Representative Parent Representative Parent Representative School Business Manager |

| Agenda Item | Minutes | Action Required |
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| 1. Welcome and Minutes of Last Meeting & Matters arising | <ul style="list-style-type: none"> KB welcomed all those in attendance to the SGC and gave apologies. <p>KB reviewed the minutes of the previous meeting held 09 Oct 18.</p> <p>Matters arising from previous minutes:</p> <ol style="list-style-type: none"> Safeguarding courses are discussed. JS will be checking what classrooms will be available to use as the RIC have block booked. KB asks everyone to make sure they are on a safeguarding course. KB informs that she has written a letter to parents with all the new names of the governors. GM – advises that that parents have been given the new term dates. KB requested feedback from school visits. “Did your visit validate previous SGC meeting discussions or are there things you would question?” JS talks about how he was able to see the rehearsals for the Christmas production and had only positive feedback from his visit. SM states that in KS1 you could see evident use of good English skills. He agreed that all the teaching was as explained. | |

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| <p>..</p> | <p>KB- says that she saw the children in Y1/2 reading, doing maths – all seemed very good, using good methods. KB also got a chance to see the children’s swimming lessons and the mixing up of abilities and classes. NC points out that the children show great sharing qualities between each other. GH – states that it was good to see the children using initiative, great to see all the fruit being eaten with good manners being used. Lots of pleases and thank you’s.</p> <p>KB – discusses looking at future visits with Friday Forest School and links it to the SIP alongside healthy eating, outdoor use and a healthy lifestyle. GM – We haven’t got all of the gym equipment yet but we have done lots of activities such as swimming, FI Games, Rugby, Forest School, Dentist trips, Typhoon trip. Sports day is normally this term; it is TBA – probably to be done on a Monday afternoon at the gym.</p> | |
| <p>2. School Improvement Plan</p> | <ul style="list-style-type: none"> • There are 3 key areas to the S.I.P – Outdoor, Mathematics’, Healthy Lifestyle. <p>Environment - Question and provocation cards around the school grounds and labels for the children to identify plants, outdoor equipment etc. Mathematics - The children are learning Timetables every day. Maths within the school and the timetables work the children in years 2-6 have been learning has continued to show great improvement and the teaching is working with the use of card games to learn. There is also an online version on the school iPad’s with times table games. The government will be bringing out a new times table test soon and alongside the Mount Pleasant Curriculum this is preparing children for life outside Mount Pleasant. Healthy Lifestyle – We are doing Forest School, Walking to school challenges and the children get fresh fruit every day as well as looking for opportunities around Mount Pleasant and beyond to be active.</p> <p>KB – Asks if there are any Questions on Visits or S.I.P? GH – Asks who do they send their reports too? KB – Send reports to GM and cc KB in. Maths</p> <p>SGC IMPACT – GM has a grid which he will complete this term which will be added and sent out to the committee.</p> | <p>GM</p> |
| <p>3. Head Teacher’s Report</p> | <p>GM:</p> <ol style="list-style-type: none"> 1. Staffing – LSA’s Emma Kelley and Laura Dunn are both leaving in March. Business Manager – Sophie Wilbond leaving in April. We are advertising for 4 LSA’s , a business manager and a caretaker. Not sure how many applicants we will get as we rely on parents and have to wait for new families to arrive. It has reduced our market for recruitment. KB asks about pupil number increase? | |

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| | <p>55 pupils on record by the beginning of summer term.</p> <p>2. GM – one challenge that we have is insuring that the support staff have the correct qualifications and DBS checks. Barred list checks, safer recruitment and dual working are in place. To continue and allow the staff to proceed with their qualification learning we also have Teresa Buckley who visited us in January for a quality insurance visit. Mike Silvani is visiting on the 18th Feb to complete observations on the staff who are training to be forest school leaders. It is not easy and takes a lot of time to arrange flights, dates and accommodation for visitors. KB – says that the Airbridge is very stretched at the moment – visits may not always work out as planned.</p> <p>3. DFE Summary – GM discusses how DFE and Ofsted decide on a schools progress score in core areas. Our scores are high which should deem us to be in the top 10% of schools in the U.K, however, the confident levels are low due to the lack of pupils here. We have 100% of children with good development.</p> <p>4. Budget – GM explains that the FOO has been completed and returned. The figure given to us is more than enough and we would never be able to spend it all, however we are spending correctly and using it for such things as school resources and forest schools. We have 320 hours of manpower allocated to us from DCYP that allows us to employ support staff.</p> <p>K.B asks if anyone has any questions.</p> <p>J.S asks what happens to the budget if we do not spend it all. GM explains that it does not roll over.</p> <p>5. New School – GM – states that there are ongoing issues with the ceiling designs and the air system and heating in the hall. There are currently not enough workers to complete the work needed to be one. It is very frustrating as we should have been in the new school by now.</p> | GM |
| 1. A.O.B. | <p>1. KB –The SGC does report and document school needs and the school does need to demonstrate that this happens over time since it is used for the inspections. KB asks if everyone is aware that we may have a possible inspection this year.</p> <p>2. GM – Mentions safeguarding and asks the SGC members would they know what to do if it occurs that a child mentions something of a concern to them whilst they are on a class visit? If this does happen; DO NOT discuss and take action straight away. Ofsted will want to ask, ‘how do you know the school is still good?’</p> <p>3. GM reiterates that it is important the SGC members know the school. The evidence to answer this question will come from your classroom visits. So when visiting look for the evidence – does it look good or is there a mismatch? You can feedback to the inspector what you did and what you saw. Keep notes and be prepared to discuss.</p> <p>4. SM – Asks about term dates – Do they reflect Stanley dates? GM – Answers no because the academic dates differ within the schools. Stanley has longer in December as it is there summer.</p> | ALL ALL |

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| | 5. KB – Keep up with the visits – preferably within the next 3 weeks. | |
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Date of next meeting is: TBC