**FS**

**1B**

**Term 1**



* Expressive Arts and Design

Children are given the opportunity to paint, design and construct on a daily basis. We explore colours and sounds and have a variety of musical instruments. Through their experiences they are able to explore textures and sensory play with their whole bodies. Children will be exploring homes and habitats.

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![C:\Users\treitleinp56\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\O0RMOT3Y\large-Earth-Globe-Circling-66.6-6914[1].gif]() Understanding the World

**People and Communities:** We are going on many visits to explore our immediate surroundings such as a visit to the woods and a visit from the community nurse to explore taking care of living things.

**The World:** We are observing the world around us, learning how to show concern and care for living things in the environment; looking carefully at similarities, differences and change.

**Technology:** We are constantly exploring technology through the use of computers, cameras, digital equipment, beebots and music

 Personal, Social and Emotional Development

In EYU children are constantly given the opportunity to work on their personal and social skills. We encourage children to play cooperatively and to come together for shared learning lead by the teacher. This term we will focus on learning about ourselves and our families, what makes us different and building self-confidence.

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Literacy

In all the different areas of the classroom there are plentiful opportunities for reading and writing. We will be working on beginning to write with a purpose, in different styles.

We will be looking at stories with repeating patterns, Non fiction texts and traditional tales.

.Key texts include Peace at Last, We’re Going on a Bear Hunt and Dinosaur Roar.

 Maths

FS follow an adapted Abacus long term plan to ensure coverage throughout the year. Children will focus on reconising, representing and understanding the value of number. They will practise counting reliably and reconising numerals. Through pactical activities, they will create, describe and recognise patterns.

* Physical Development

**This term we will be working on our fine motor and gross motor skills through a variety of different experiences including Funky Fingers. We will cover traditional tales, labels, lists, and songs. We will be taking part in a weekly Swimming, Forest Schools and P.E session.**

* Communication and Language

We will be reading stories on the theme and relating to our visits, both non fiction and fiction. Children are given the opportunity to continually build up their vocabulary based on experiences and focusing on objects and people of importance to them. We will be reading and exploring traditional tales.

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