**FS**

**2B**

**Term 2**



![C:\Users\treitleinp56\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\O0RMOT3Y\large-Earth-Globe-Circling-66.6-6914[1].gif]() Understanding the World

**People and Communities:** We will investigate cultural events such as Chinese New Year throughout this term.

**The World:** We are observing the world around us, learning how to show concern and care for living things in the environment; looking carefully at similarities, differences and change.We will be investigating animals lifecycles and how things grow.

**Technology:** We are constantly exploring technology through the use of computers, cameras, digital equipment, beebots and music. We will investigate technology used for transport and possibly visit a variety of settings to see this in person.

* Physical Development

**This term we will be working on our fine motor and gross motor skills through a variety of different experiences including Funky Fingers. We will be taking part in a weekly Swimming, Forest Schools and P.E session.**

* Expressive Arts and Design

Children are given the opportunity to paint, design and construct on a daily basis. We explore colours and sounds and have a variety of musical instruments. Through their experiences they are able to explore textures and sensory play with their whole bodies. Children will be exploring superheros, dragons, animals, plants and transport.

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 Personal, Social and Emotional Development

In EYU children are constantly given the opportunity to work on their personal and social skills. We encourage children to play cooperatively and to come together for shared learning lead by the teacher. This term we will focus on understanding the needs of others and what makes us special.

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Literacy

In all the different areas of the classroom there are plentiful opportunities for reading and writing.We will be writing for different purposes including instrucitons, traditional tales and recounts. We will be looking at fiction and non-fiction texts as well as focusing on key traditional tales that are famliar.

Examples of key texts include Tell me a Dragon, The Very Hungry Caterpillar and My Mum is a supermum.

 Maths

FS follow an adapted Abacus long term plan to ensure coverage throughout the year. Children will practise counting reliably and reconising numerals as well as beginning to understand pairs to 10. Through pactical activities, they will create, describe and recognise patterns. Children will begin to gain an understanding of time and how we measure this as well as physical objects.

* Communication and Language

We will be reading stories on the theme and relating to our visits, both non fiction and fiction. Children are given the opportunity to continually build up their vocabulary based on experiences and focusing on objects and people of importance to them. We will be reading and exploring traditional tales.

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