**Me and My World**

![C:\Users\treitleinp56\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\O0RMOT3Y\large-Earth-Globe-Circling-66.6-6914[1].gif]()Geography

**Fantastic Places!**

Investigating the human and physical geography of amazing places around the world, including the UK and other places such as Mount Everest, the Amazon etc.

 RE

**Myself**

Considering ‘who I am’ and individuals’ uniqueness as a person, in a family and community.

**Music**

**Ourselves, Toys, Our Land, Our bodies.**

**KS1 Term 1A**

  PHSE

**Being Me in My World**

A sense of belonging; welcoming others; rights and responsibilities; learning charters.

**Celebrating Differences**

Similarities and differences; diversity; accepting the right to be different; bullying.

 Art

**Let’s Sculpt**

Using a variety of materials, including recycled ones, to create sculptures based on the works of a range of sculptors and artists, such as Barbara Hepworth, Eva Rothschild and Michelle Reader.

 DT

**Our Fabric Faces**

Investigating different materials and different ways of joining them to create a collage of a face.

 History

**Remembering!**

Investigating history beyond living memory, e.g. Remembrance Day; Bonfire Night; Battle of Britain, and why it is important to remember these events and mark them yearly.

 Science

**Everyday Materials and their Uses**

Investigating objects and the materials they are made from; identifying everyday materials and describing their properties; comparing and grouping materials according to those properties; comparing the uses of everyday materials; and finding out how some solid objects can be changed by applying forces.

 English

This term we will cover: stories in familiar settings; labels, lists, signs & posters; stories involving fantasy; information texts; and poems about animals.

 Computing

**Talking and Sharing**

Exploring various ways of conveying messages using both digital and non-digital systems. Using emails and responding to blogs. Exploring very simple onscreen simulations and linking these to their understanding of algorithms

 PE

Football and Dance.

 Maths

The Maths curriculum follows a cyclical cycle throughout the year.We follow the Abacus long term plan to ensure coverage throughtout the year.

Potential cross-curricular maths: coordinates, compass directions and directions.