 RE

**Why are festivals important to religious communities?**

Make connections between stories, symbols and beliefs with what happens in at least two festivals.

Ask questions and give ideas about what matters most to believers in festivals

**Power of Nature**



**LKS2 Cycle B Term 2**

DT **Shelters**

Investigating different types of shelters and their purposes; exploring materials; designing a shelter for an animal; selecting appropriate materials; evaluating and making improvements.

Art



**Water Art - inspired by Monet**

Investigating different techniques and materials to create different textures and styles of painitng; using a variety of techniques to create river scenes in the style of Monet.

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|  | Spanish  Children will work |
| through different scenarios, adding to their Spanish vocabulary. | |

PSHE

**Dreams and Goals**

Covering goals to success; challenges; over coming obstacles and aspirations.

**Healthy Me**

Covering emotional and physical health.

 History

**Falkland Islands History**

Looking at settlers, farming, crafts, wildlife and religion over the years in the Falklands.

 Maths

The Maths curriculum follows a cyclical cycle throughout the year.We follow the Abacus long term plan to ensure coverage throughtout the year.

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|  | Music  **Dragon Scales -** exploring melodies and scales |

Geography

**Great Shakes**

Human geography of the Falkland Islands: latitude and longitude, similarities and differences of two locations.

 English

This term we will cover: myths and legends; fairy stories and play-scripts; recounts; non-chronological reports and list poems and kennings.

 PE

Swimming, orienteering, netball and gymnastics.

Computing

**Accuracy Counts**

Investigating the concept of computer networks including the internet and the services offered on it; using and comparing search engines on the WWW; selecting and evaluating with increasing discernment and respecting copyright when creating their own content; using spreadsheet software to create graphs and explore number patterns.

 Science

**Plants, Animals and Habitats**

Describing the function of different parts of plants; exploring their requirements for survival; investigating how water is transported in them; and their lifecycles; looking at the needs of animals for survival; finding out how animal skeletons and muscles support them and aid movement; generating food chains; classifying using keys; and dangers to habitats.

Potential visits/visitors: Dog section, Stanley Growers.