 History

**Falkland Island History**

Looking at the broader history of the Falkland Islands from its discovery to the modern day: identifying significant events and people from the past, investigating their reason for settling.

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 RE

**Religion, Family and Community**

How religious families and communities practise their faith; and contributions this makes to local life in Christianity.

**Power of Nature**

Geography

**Great Shakes**

Investing the formation of the Falkland Islands, including mountain formation, the stone runs; finding out about volcanoes and earthquakes linking it to the ‘Ring of Fire’.

 English

This term we will cover: stories with flashbacks; tales from other cultures; persuasive writing; non-chronological reports & journalistic writing; and classic poems.

 PE

Swimming, Orienteering, Netball and Gymnastics.

PHSE

**Dreams and Goals**

Covering goals to success; challenges; over coming obstacles and aspirations.

**Healthy Me**

Covering emotional and physical health.

Computing

**Data Matters**

Investigating the concept of ‘big data’ sharing its application in the world for such areas as meteorology, mapping , traffic flow etc.; reviewing how data and information are stored and searched on a computer networks; using search operators and linked queries to obtain research results efficiently; investigating their digital footprint; desgining, creating and searching flat-file databases.

 Science

**Living Things and their Habitats, Evolution and Inheritance**

Describing the differences in the life cycles of a mammal, amphibian, insect and bird; describing the life processes of reproduction of some plants and animals; describing how living things are classified and giving reasons for such classifications; recognising that living things have changed over time; knowing that fossils provide information about the past; recognising that living things produce off-spring that vary and are not identical to their parents.

Potential visit/visitors: Geologist

 Art

**Local Landscapes**

Investigating different techniques and materials to create different textures and styles of painitng; using a variety of techniques to create landscape scenes that reflect the Falkland Islands.

DT **Shelters**

Investigating different types of shelters and their purposes; exploring materials; designing a shelter; selecting appropriate materials; evaluating and making improvements.

 Maths

The Maths curriculum follows a cyclical cycle throughout the year.We follow the Abacus long term plan to ensure coverage throughtout the year.

**UKS2 Term 2B**