

Autumn 1

Autumn 2

FS

KS1

LKS2

UKS2

FS

KS1

LKS2

UKS2

Literacy
(Comprehension, word reading and writing)
Communication and Language (Listening, attention, speaking & understanding)

A River (Y2)
(Information)
STR Unit A
Y1 & Y2

Stig of the Dump
(Setting, character, narrative)
(2wk)
How to wash a woolly mammoth
(2wk)

War Horse
➤ Letter
➤ Non-chronological report
➤ Poetry
➤ description

Literacy
(Comprehension, word reading and writing)
Communication & Language (Listening, attention, speaking & understanding)

The Night Gardener
Y2
(Recount)
STR Unit C
Y1 & Y2

Leaf Y4
Narrative
Informative text

Origin of Species
Discovery
Narrative
Explanation

Mathematics
(Match, sort and compare objects and amounts
Measures and Patterns)

Place Value
(wk1-5)
Addition and subtraction
(wk6-10)

Place Value (wk1-3)
Addition and subtraction
(wk4-8)

Place value (wk1-3)
Addition and subtraction (wk4-5)
Statistics

Mathematics
Number recognition 1-5
Circles and triangles
Shapes with 4 sides

Addition and subtraction
(wk6–10)
Geometry (wk11)

Addition and subtraction (wk8)
Multiplication and division (wk9-12)

Multiplication and division
(wk8-10)
Measurement
Perimeter and area

Understanding the world
(The Natural World)

Science
Plants

Science
Animals
(Healthy eating, bones)
Visit from the chef and Dr

Science
Animals including humans

Understanding the world
(The Natural World)

Science
Plants

Science
Muscles and digestion
Animals including humans

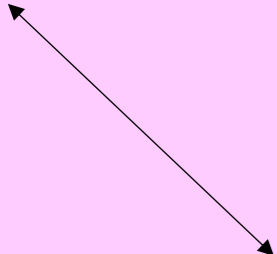
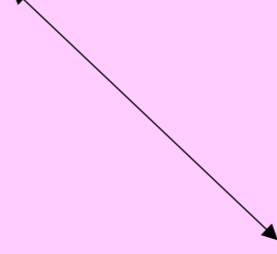
Science
Evolution and Inheritance

Understanding of the world (Use of iPad, touch screen, waiting to load, Beebots, PC-hand eye coordination Exploring tools and techniques)	Computing Use a PC, switch on, shut down, double clicking, dragging, find folders, save and retrieve. Key vocabulary	Computing 4.3 We are musicians Create and manipulate sound using an iPad	Computing 4.3 We are musicians Create and manipulate sound using an iPad	Understanding of the world (Use of iPad, touch screen, waiting to load Beebots, hand eye coordination Exploring tools and techniques)	Computing Basic computing skills	Computing 4.3 We are musicians	Computing 5.1 We game developers Scratch
--	---	--	--	--	-------------------------------------	-----------------------------------	--

Understanding of the World (Past and Present)	History	History Stone age to Iron Age	History WW1	Understanding of the World (Past and Present)			
--	---------	----------------------------------	----------------	--	--	--	--

Understanding of the world (The Natural World)	Geography Continents and oceans			Understanding of the world (The Natural World)	Geography Weather and climate	Geography Rainforest, maps climate, location physical and geographical	Geography European region
---	------------------------------------	--	--	---	----------------------------------	---	------------------------------

Expressive arts and design (Creating with materials, being imaginative and expressive)	Art/DT Mondrian shapes and lines	Art/Dt Cave paintings Sculpture Iron Age village	Art/DT Pencil skills Painting WWW figures	Expressive arts and design (Creating with materials, being imaginative and expressive)	Art/DT Sculpture – recycled materials Evaluate and explore Christmas crafts	Art/DT Painting Henry Rousseau John Nixiwaka Amazonian Art	Art/DT Trench stew
---	-------------------------------------	--	---	---	---	---	-----------------------

	Spanish Numbers 1-10, greetings, classroom instructions	Spanish Numbers 1-10, greetings, classroom instructions	Spanish Numbers 1-10, greetings, classroom instructions		Colours, names of fruit, days of the week, nativity and songs	Colours, names of fruit, days of the week, nativity and songs	Colours, names of fruit, days of the week, nativity and songs
--	--	--	--	---	---	---	---

Understanding the world (People, culture & communities)	PSHE Being in my World			PSHE Understanding the world (People, culture & communities)	PSHE Celebrating Difference		

Understanding of the World (People, culture and communities) Christmas Nativity	RE 1.4 Why are some places sacred? (believing)	RE L2.5 Why is the Bible so important to Christians today? (believing) All KS2	RE L2.5 Why is the Bible so important to Christians today? (believing) All KS2	Understanding of the World (People, culture and communities) Christmas Nativity	RE Christmas nativity Christmas story	RE Christmas Nativity How do people, worldwide, celebrate Christmas?	RE Christmas Nativity How do people, worldwide, celebrate Christmas?

Physical Development (Gross and fine motor skills) Team games and races	PE Fundamentals KS1	PE Fitness LKS2	PE Fitness UKS2	Physical Development (Gross and fine motor skills) Team games and races	PE Target Games KS1	PE LKS2 Tag Rugby	PE UKS2 Tag Rugby