



## Mount Pleasant Primary School

### Homework Policy

This policy outlines the expectations for homework across our school, detailing what each year group can expect. It has been designed to enable opportunities for pre-teaching (revisiting previously learnt objectives in preparation for new objectives) and consolidation (revision of newly learnt objectives).

Homework	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading	✓	✓	✓	✓	✓	✓	✓
Phonics							
Spellings		✓ <i>If appropriate TBC by Teacher</i>	✓	✓	✓	✓	✓
SPaG						✓	✓
Maths		✓ As and when necessary	✓ As and when necessary	✓ As and when necessary	✓ As and when necessary	✓	✓
Times tables			✓ As and when necessary	✓	✓	✓	✓ As and when necessary

#### FS2 Reading

Children should be read to regularly by adults and hear a range of stories. The children will also have 1 reading book linked specifically to their Little Wandle Phonics learning

The children will also have the opportunity each week to visit the school library and to borrow between 1-3 books

#### KS1 Reading

Year 1: The children will bring 1 Little Wandle book home linked specifically to their phonics learning for the latter part of the week (once it has been read a few times with the class teacher) and, at the start of the week, 1 Big Cat book which is at the same phonics stage.

Year 2: The children will bring 1 Big Cat book (linked to their assessed book band level) home at a time. This book will be changed once the child has shared their comprehension of the text with the class teacher.

In addition to this, children should listen to a range of genres which feature rich language and engaging illustration. Such features foster a shared discussion and can spark a love of reading.

In a perfect world, they should be read to for 10 mins, on as many nights as possible; this will help your child to gain the confidence and ability to choose books for themselves and begin to read independently for pleasure. To encourage reading for pleasure, each child will visit the library once a week and are able to book out 1-3 books.

## **KS1 spellings**

### **Year 1 and 2**

Spellings are set weekly and are linked to the required spellings of the National Curriculum for each year group. Your child may be given either year group's spellings dependent upon individual needs. 1-3 Common Exception Words are added to each week's list. In KS1, spellings are taught at the start of the week and practised each day in class using different paper based and electronic strategies. Spelling Shed is used in class and the login sent home for children to practise regularly at home. Spelling tests are not carried out in KS1.

## **KS1 maths**

### **Year 1 and 2**

Maths for KS1 is based on fluency of number. This is achieved by regular practise in school using different strategies. For homework, the app created by White Rose called "1-minute maths" is used. Each child is set the mathematical operation and level at which to work at. The aim is to achieve a set number of correct answers within the minute. A new level will be advised once a child has achieved (in school) the minimum pass mark across three consecutive days.

## **KS2 Reading**

Though many children in KS2 are 'free readers', it is important to listen to them read for at least 15mins, as many times as possible.

Having stories read to them is also encouraged, as this will further develop tone, intonation and expression, and most importantly, positive relationships with parents. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is also beneficial.

Age appropriate: mystery books, child fantasy books, myths, adventure stories, biographies, comics and magazines are accessible for children to take home to share, read and enjoy, from our school library.

## **In KS2**

If the children are on a coloured book band the children will bring 2 Big Cat books home linked to their book band. They will also have the opportunity to visit the school library each week and borrow between 1-3 books.

Once a child is a free reader they can chose 2 free reading books. They will also have the opportunity to visit the school library each week and borrow between 1-3 books.

## **Spelling**

All classes will receive their spelling lists weekly, this is so they can practise and be ready to be tested the following Friday.

Spellings are set using Edshed and may be personalised if appropriate.

Spelling words and rules, will also be taught in class, this is to support children in applying spellings in the correct context.

### **Maths**

Homework is based upon the White Rose Maths scheme, which is taught in school and will consist mainly of consolidation of the concepts taught in class that week. Times tables will form part of maths homework for some classes.

### **Spelling, punctuation and grammar (SPaG)**

SPaG is a crucial part of the English curriculum, it has a clear focus, being taught and practised from FS2 to Y6. It obviously becomes more challenging as children move through year groups, however it gathers even more emphasis for children in Y5/6, to become a crucial part of their homework.

### **Caveat**

Where the teacher feels that there is an area of need, children may be provided with extra, one off pieces of work, this could be:

- consolidation tasks which support the learning that has taken place in school that day
- reading comprehension tasks
- work to aid revision at particular times of the year e.g. SATs.