

## Summer 1

## Summer 2

**FS**

**KS1**

**LKS2**

**UKS2**

**FS**

**KS1**

**LKS2**

**UKS2**

**Literacy**  
(Comprehension, word reading and writing)  
Communication and Language (Listening, attention, speaking & understanding)

**Hermelin**  
(To recount)  
STR – Unit E Yr 1  
STR unit E yr 2

**The Cook, The Prince and The Cunning King –**  
(4wks)  
- *Character' setting*  
- *poetry*

**The hounds of Baskervilles**  
- Cliff hanger narrative  
- Formal event report

**Literacy**  
(Comprehension, word reading & writing)  
Communication and Language (Listening, attention, speaking & understanding)

**The Last Wolf**  
(To instruct)  
STR – Unit F yr 1  
STR – Unit F yr 2

**The Whale**  
- Setting narrative  
- Newspaper report

**Hansel and Gretel**  
- Persuasive letter  
- Dual narrative

**Mathematics**  
(Numbers, numerical patterns & shapes)

**Multiplication and division**  
(wk1-3)  
Fraction Y1 Time Y2 (wk4-5)  
Geometry (wk6)

**Fractions (wk1-2)**  
**Money (wk3-4)**  
**Time (wk5-7)**

**Shape (wk1-3)**  
**Position and direction (wk4-5)**  
**Decimals (wk6-8)**

**Mathematics**  
(Numbers, numerical patterns & shapes)

**Place value (wk7-8)**  
**Money, (Wk9)**  
**Time (wk10-11)**  
**S, P&D Y2 (wk9-10)**

**Shape (wk8-9)**  
**Statistics (wk10-11)**  
**Position & direction Y4**

**Negative numbers (wk9)**  
**Converting units (wk10-11)**  
**Measurement (wk12)**

**Understanding of the world**  
(The Natural World)

**Science**  
**Animals including humans**

**Science**  
**Forces and magnets**

**Science**  
**Electricity**

**Understanding of the world**  
(The Natural World)

**Science**  
**Animals not humans**

**Science**  
**Plants**

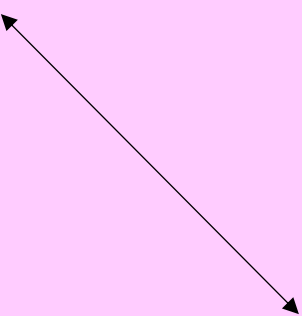
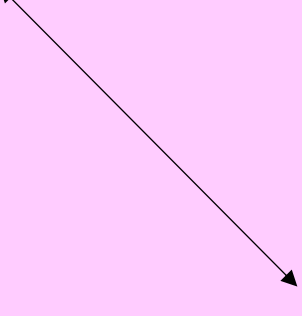
**Science**  
**Working scientifically**



Understanding of the world	Computing 2.5 We are animators – creating a non-stop motion animation	Computing 4.5 We are artists	Computing 5.6 We are VR designers	Understanding of the world	Computing 2.5 We are animators – creating a non-stop motion animation	Computing 4.5 We are artists	Computing 5.6 We are VR designers
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Understanding of the world (Understanding the past)	History Events beyond living memory significance nationally or globally – The Great Fire of Lon'	History Tudors The Falklands War (1 week)	History Victorians	Understanding of the world (Understanding the past)			
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Understanding of the world (The Natural World)				Understanding of the world (The Natural World)	Geography Mugurameno Village, Zambia	Geography Settlements – the Amazon	Geography Local area - Falklands
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Expressive Arts and design	Art/DT Painting techniques Spattering and Drip, Stippling Pouring	Art/DT Drawing: Illuminated letters/Hans Holbein & portraits with pencils and shading.	Art/DT Weaving	Expressive Arts and design	Art/Dt Cooking and nutrition – use the basic principles of a healthy and varied diet to prepare dishes	Art/DT Sculpture Pneumatic creature	Art/DT Lighthouse torch
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	<b>Spanish</b> Zoo animals, members of the family, hobbies	<b>Spanish</b> Zoo animals, members of the family, hobbies	<b>Spanish</b> Zoo animals, members of the family, hobbies		<b>Spanish</b> Holidays, working on accent, grammar, asking questions	<b>Spanish</b> Holidays, working on accent, grammar, asking questions	<b>Spanish</b> Holidays, working on accent, grammar, asking questions
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<b>PSHE</b> (Self-regulation, managing self, building relationships)	<b>PSHE</b> Relationships 			<b>PSHE</b> (Self-regulation, managing self, building relationships)	<b>PSHE</b> Changing Me 		
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<b>Understanding</b> <b>of the world</b> (People, culture and communities)	<b>RE</b> 1.8 (Y2) How should we care for others and the World? (Living)	<b>RE</b> U2.3 (Y6) What do religions say to us when life gets hard? Include Muslim faith (Believing) KS2	<b>RE</b> U2.3 (Y6) What do religions say to us when life gets hard? Include Muslim faith (Believing)	<b>Understanding</b> <b>of the world</b> (People, culture and communities)	<b>RE</b> 1.8 (Y2) How should we care for others and the world? (Living)	<b>RE</b> U2.3 (Y6) What do religions say to us when life gets hard? Include Muslim faith (Believing)	<b>RE</b> U2.3 (Y6) What do religions say to us when life gets hard? Include Muslim faith (Believing)
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<b>Physical</b> <b>Development</b> (Gross and fine motor skills)	<b>PE</b> Dance	<b>PE</b> Netball	<b>PE</b> Netball	<b>Physical</b> <b>Development</b> (Gross and fine motor skills)	<b>PE</b> Fitness	<b>PE</b> Dance	<b>PE</b> Dance
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